2022 DRAFT HUMAN DEVELOPMENT & EDUCATION POLICY **STATEMENT**

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3 The strength of our communities determines the strength of our democracy. Emotional, social, and economic poverty weakens the 6 fabric of our society and threatens our democracy. Policy leaders must ensure access to opportunities and invest the proper 9 resources necessary for all children to grow 10 up in nurturing surroundings, and to 11 reconnect and strengthen the bonds of 12 individuals and institutions in communities so that they thrive and favorably compete in the global economy.

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16 A PLATFORM FOR CHILDREN & 17 **FAMILIES**

18 VML endorses the National League of 19 Cities' Platform for Children and Families 20 that recognizes that strong communities are 21 built on a foundation of strong families and 22 neighborhoods. VML supports and encourages efforts by our communities and the state that emphasize:

- **Opportunities to learn and grow:** family literacy programs, quality out-of-school time programs and early childhood programs;
- Safe neighborhoods to call home: sufficient state support for local law enforcement, juvenile justice, and prisoner re-entry programs;
- **Healthy lifestyles & environment:** improving access to healthy foods, physical activity and recreation programs; and
- Financially fit families: workforce development, curbing predatory lenders, and increasing access to low-cost bank accounts and mainstream banking and financial services.

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44 VML supports approaches (such as the Virginia Grocery Incentive Fund as one 45 46 example) to provide financial and technical

support for businesses to help expand and ensure greater access to healthy food for 49 residents of the state.

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51 INTERGOVERNMENTAL ISSUES & 52 **FUNDING**

53 Federal, state, and local governments share the same citizens and same taxpayers. Local governments request a restoration of a 55 56 meaningful and fiscally-balanced intergovernmental partnership in human 57 services and education. 58

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A working partnership.

- The federal and state governments should allow local governments maximum flexibility in developing and funding public/private partnerships to address human service needs.
- Local government must be a partner with the state and federal government in the process of developing regulations, policies, and funding allocation methods.
- The State should require interagency review of regulations to reconcile existing conflicts and to avoid duplication or conflict among agencies.
- The State should share data with communities and build a comprehensive human services data base to promote greater planning coordination and evaluation of services.

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84 Funding commitments. Human services funding formulae should reflect identified 85 86 needs, adequate resources to meet those needs, and not pit localities against each other. Equity in funding cannot be achieved 88 by simply redistributing insufficient existing 90 state aid among jurisdictions.

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1 Cost shifting and unfunded mandates.

- 2 VML opposes the imposition of new federal
- 3 or state requirements without the funding to
- 4 pay for them. In the case of state mandates,
- 5 as the state reduces its funding and
- 6 assistance to localities, it must ease or
- 7 eliminate requirements it is unwilling to
- 8 support. In the case of federal mandates, the
- 9 state must at the very least maintain its share
- 10 of responsibility for program supervision
- 11 and funding. For example:
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- funding the administration of the FAMIS eligibility and case management;
- paying the cost of federal penalties when the state does not meet its obligations for human services programs, including adequate administrative funding, technology, training, and technical assistance necessary to properly do the job;
- maintaining state funding for the costs for federally-mandated and state-supervised programs such as adoption assistance, and
- restoring the state funding ratio for local welfare administrative costs, in which the state pays 80 percent and the localities pay 20 percent.
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32 AGING SERVICES

- Community programs. As alternatives to institutionalized care wherever appropriate, the state should develop Medicaid waivers or otherwise fully fund community-based programs like companion services, respite care, homemaker services, adult group homes and adult day care for the elderly.
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- 41 **Housing.** The state should support policies
 42 that increase the affordability and
 43 availability of senior housing throughout the
- 44 Commonwealth.
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47 OPIOIDS, HEROIN, SYNTHETIC

- 48 **DRUGS**
- 49 VML supports an intergovernmental and
- 50 interdisciplinary partnership to address the
- 51 epidemic of opioid and heroin overdoses in
- 52 Virginia. Further, VML urges the federal
- 53 government to actively address the public
- 54 health threats posed by any emerging
- 55 synthetic drugs that pose a similar
- 56 addiction/overdose threat.
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- 58 VML supports the Commonwealth's policy59 framework that targets the following:
- 60 1) prevention reduction in the supply 61 of legal opiates, and tracking and 62 reduction of the supply of illegal 63 opiates such as heroin and synthetic 64 substances;
 - 2) harm reduction active intervention until treatment is available and accepted;
 - 3) treatment for those who are addicted, and support/recovery resources for family members of people in treatment; and
 - 4) culture change discourage use/overuse of legal opioids, change pain management expectations, and remove stigma regarding addiction treatment and recovery.

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78 BEHAVIORAL HEALTH

79 Planning for the future of the community 80 & facility system.

- 81 Any plan for the publicly-funded behavioral
 82 health and developmental services system
 83 should include adequate state funding for:
 - A community-based, comprehensive system of care;
- Crisis intervention teams and centers
 to ensure that adults and children
 experiencing a mental health crisis
 are able to obtain timely evaluation
 and assistance as close to their home
 community as possible;

A robust statewide system of alternative transportation options to help individuals in crisis get to evaluation services and treatment that eliminates with the goal of eliminating the reliance on local law enforcement for extended transportation and custody services;

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- Accessibility to inpatient beds and crisis services-on a regional basis, potentially through public-private partnerships, to decrease the need for long-distance transports for critical care;
- Comprehensive services and supports for people returning to the community from any type of state facilities (public safety as well as behavioral health), as well as for people diverted from state facilities.
- Children's mental health services, including community-based early interventions and the Mental Health Initiative;
- Medicaid waivers to eliminate service waiting lists; and
- Availability of services for consumers voluntarily seeking treatment services, regardless of their ability to pay.

32 Federal ARPA funds and robust state 33 revenues offer an opportunity for the state to 34 make new investments in the community-35 based system of care (which includes public 36 and private service providers) and to state hospitals to maintain vital services.

39 <u>Investments must go to both build the</u> 40 community network of care and assist state 41 hospital to mend the safety-net and create 42 necessary the infrastructure necessary to 43 serve Virginians of all ages. This cannot be 44 a zero-sum funding situation whether one part of the system benefits at the cost of the 45 46 parts of the system.

47 Further, VML supports Community Services 48 Boards (CSBs) as the single point-of-entry into the publicly-funded system of care and 50 as a choice for services to individuals and 51 families

53 Any restructuring plan should assure the 54 following:

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- 55 Local flexibility in planning and service provision, particularly for local-only 56 57 funds:
- 58 No changes in the local match that 59 would increase the burden on local taxes 60 and budgets;
- 61 Meaningful consultation with local officials and community services boards 62 63 regarding strategies and funding proposals for publicly-funded services; 64
- Sufficient time and opportunity for 65 • public comment on any legislative 66 67 proposals;
- 68 Strategies to overcome past de-69 institutionalization errors, particularly 70 the shifting of the burden of care to 71 communities;
- 72 Strategies to discourage the 73 concentration of consumers in facility 74 communities and in urban centers; and
- 75 State facilities are not so drastically 76 reduced in size and scope that the 77 potential for inpatient care is effectively 78 eliminated.

80 Crisis response and Marcus Alert.

Successful implementation of crisis response 81 82 component of the STEP-VA program and 83 the Marcus Alert program and protocols requires sufficient and sustained state 84 funding and technical assistance to 86 communities. This funding should not come at the expense of other community-based 87 service initiatives and requirements; nor 88 89 should the burden of funding these 90 initiatives be shifted to local governments. 91 (New language proposed by the policy

92 *committee*)

1 **Part C early intervention**. VML urges the General Assembly to assure full state 3 funding for infants and toddlers eligible for therapeutic services under Part C of IDEA to

improve their school readiness and quality

6 of life.

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8 Behavioral health services for youth **funding**. The state should build upon its 9 10 funding and seek federal-state funded 11 waivers to provide behavioral health 12 services, in particular, prevention services 13 for youth. VML supports greater state funding to the Mental Health Initiative and 15 other community-based initiatives to diagnose and serve children with behavioral 16 health needs early, to prevent more complex, 17

costly, and restrictive interventions.

20 **Treatment beds**. The state has greatly decreased state facility beds and state-21 22 funded services for children, including those 23 with long-term or hard-to-treat conditions, and those in the state and local juvenile detention system. VML urges the state to 26 continue its support of the Commonwealth Center for Children and Adolescents as a part of the array of behavioral health services, and to fund treatment beds for 30 those committed to the juvenile justice system. Further, the state should fund supportive services for children leaving treatment and their families to further stabilize their living situations and allow for

35 36 37 recovery.

Service capacity. VML encourages the state to establish a children's behavioral health workforce development initiative to build service capacity throughout the state.

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42 Medicaid accountability and quality of 43 care. The league encourages adequate state oversight of, and accountability for, community-level services funded by

46 Medicaid, whether those services are

furnished through private or public 48 providers.

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50 Behavioral health standards for jails. The 2019 General Assembly approved 51 52 legislation directing the Board of 53 Corrections to draft standards to address health and behavioral health service needs in 55 local and regional jails, as well as discharge 56 planning for inmates with behavioral health needs. If new health and behavioral health 57 58 standards create a fiscal impact for 59 communities and their jails, the state must find a way to alleviate those new costs. This 60 could include creating a health/behavioral 61 health add-on to state per diem payments or 62 63 otherwise funding new positions and 64 associated costs through the Compensation

Board for newly required services.

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> Substance abuse and behavioral health 67 needs in the justice system. VML supports 68 69 the creation of state funded programs and facilities, and funding of current programs, 70 such as drug courts and day reporting 71 72 centers, to divert individuals with mental 73 illness and substance use disorders from jails and juvenile detention into more appropriate 74 75 community based or in patient treatment programs. VML opposes changes in state 76 funding formulae to turn local and regional 78 iails into in-patient behavioral health 79 treatment centers. (These items have been 80 moved to a new section on local and regional jails.)

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83 Mental health parity. The Federal Mental Health Parity and Addiction Equity Act of 84 85 2008 (MHPAEA) generally provides that financial requirements (such as co-pays and 86 coinsurance) and treatment limitation (such 87 88 as visit limits) imposed on mental health or substance use disorder (MH/SUD) cannot be 89 90 more restrictive than those applied to 91 substantially all medical/surgical benefits.

1	For Virginia, failure of insurance plans to	47	military (including National Guard and
2	adhere to federal and state standards can	48	Reserves), returning veterans, and their
3	shift the burden of costs to the public system	49	family members.
4	(such as CSA and CSBs), often at the point	50	·
5	when an individual requires more intensive	51	CHILDREN'S SERVICES ACT
6	services.	52	When the CSA was developed in the early
7		53	1990s, the plan called for comprehensive
8	VML supports the 2020 recommendations	54	prevention programs for at risk youth and
9	of the Joint Legislative Audit and Review	55	families. Unless and until the state commits
10	Commission (JLARC) to strengthen and	56	to developing and funding services that
11	expand the Virginia Bureau of Insurance	57	address the roots of issues that bring
12	oversight of insurance plans and compliance	58	children and families into CSA, the CSA
13	with federal and state mental health parity	59	program will continue as an expensive
14	requirements.	60	"catch-up" approach to addressing the
15	(The Committee discussed this issue and	61	complex needs of children and families.
16	recommended policy language be added to	62	•
17	address it.)	63	A realistic partnership. The
18		64	Commonwealth should establish a statutory
19	Mental health service access for	65	provision for operation of this state-local
20	community college students. VML	66	partnership that appropriately reflects the
21	supports efforts by the Virginia Community	67	shared responsibilities, the need for
22	College System to seek funding through	68	sufficient "rules and tools," and recognizes
23	ARPA or state general funds to address the	69	the practical reality that correcting policy
24	mental health needs of students through	70	and procedural errors may take substantial
25	partnerships with community services	71	time and resources.
26	boards in order to support and keep adult	72	
27	learners in school and on track to meet	73	Administrative funding. VML supports
28	career goals and greater financial	74	greater funding from the state to support the
29	independence. Such partnerships with CSBs	75	program's substantial administrative
30	should be separate from the local match for	76	requirements carried out at the local level.
31	CSB services.	77	
32	(VCCS asked VML for support of its goal of		Base-budget funding. The costs of CSA
33	obtaining services for its students; VCCS	79	should be fully funded in the state's base
34	schools currently do not offer mental health	80	budget.
35	services.)	81	
36		82	Expansion of the mandated population.
37	Needs of military veterans and families.	83	VML opposes attempts to expand the CSA
38	Given the number of active military	84	mandated population or turn CSA into the
39	members, veterans, and military families	85	children's mental health program. VML
10	living in Virginia, it is clear that behavioral	86	also opposes efforts to expand local
11	health needs of soldiers returning home with	87	responsibility for Medicaid match to new
12	PTSD and their families must be swiftly and	88	categories of individuals, or to require
13	adequately addressed. VML urges the	89	localities to pay the educational costs for
14	federal government to increase funding and	90	children placed in residential treatment
15	access to behavioral health and addiction	91	outside of the local FAPT process.
16	treatment services for active members of the	02	

1	Inc	entiv	e fi	unding	g.	The	· CSA	fund	ing
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- formula should include an incentive
- 3 component that rewards those local
- governments implementing innovative and
- cost-effective interventions.

State agency policy coordination. The

- 8 State Executive Council must ensure that the
- administrative and policy requirements of 9
- 10 the state agencies involved in the CSA are
- consistent with one another and consistently
- 12 applied to local governments.

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14 **Service coordination.** State and local

- 15 governments should work together to ensure
- 16 the greatest degree of coordination between
- Individual Education Plans (IEPs) and CSA
- 18 service plans.

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20 **Sum sufficiency.** CSA serves many

- children who are entitled to sum sufficient
- services; the state must keep its commitment
- to fund its share of services costs for this
- 24 population.

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26 **Utilization review.** Local governments

- must maintain the flexibility to develop
- utilization management processes that are
- 29 approved by the State Executive Council.

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- 31 **Rate setting.** VML supports state rate
- setting for special education private day and
- 33 residential programs. VML supports state
- contracts that localities may use to procure
- such services for children covered by CSA. 35

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37 FACILITIES FOR ADULTS AND **38 YOUTH**

- 39 Auxiliary grant program. The state should assume full responsibility for the cost of the
- auxiliary grant program for elderly persons
- 42 and people with disabilities.

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44 Licensure and regulation of group homes.

- 45 VML urges the state to continue to work
- 46 with local governments to assure adequate

- 47 licensure and regulatory requirements are in
- 48 place to assure community safety and well-
- 49 being.

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51 HOMELESSNESS

- 52 VML supports measures to prevent
- homelessness in Virginia and to assist the 53
- 54 chronic homeless, including veterans, in
- obtaining appropriate rehabilitative and 55
- 56 recovery services, job training and support,
- 57 and affordable and appropriate housing.
- 58 VML supports measures to remove barriers
- this population faces in meeting
- identification and residency requirements for 60
- valid state-issued identification cards. VML 61
- urges further state support for the housing 62
- 63 trust fund to help communities develop and
- 64 support housing for this population.

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LOCAL AND REGIONAL JAILS

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- 68 **Jail per diems**. There is no requirement in
- 69 the Code of Virginia to adjust per diem rates
- 70 to keep pace with actual costs. VML
- requests that the Code of Virginia be 71
- amended to require that jail per diem rates 72
- be regularly adjusted for inflation in line 73
- 74 with the Consumer Price Index so that per
- 75 diem payments keep pace with actual costs, such as is done with other areas of the 76
- budget (like the Standards of Quality) 77

79 **State-responsible inmates in**

- local/regional jails. Local and regional jails 80
- should have a choice as to whether it will 81
- 82 keep state-responsible inmates in their
- facility after the 60-days from the date of 83
- 84 final sentencing order has passed. Willing
- facilities could contract with the state to 85
- keep such inmates past the 60-day period; 86
- those jails unable to keep state-responsible 87
- inmates due to space or resource limitations 88 89 should not be compelled to contract with the
- 90 state or otherwise keep state inmates past the
- 91 60-day period.

1 Behavioral health regulations for jails.

- 2 The 2019 General Assembly approved
- 3 legislation directing the Board of
- 4 Corrections Local and Regional Jails to draft
- 5 standards for new regulations to address
- 6 health and behavioral health service needs in
- 7 local and regional jails, as well as discharge
- 8 planning for inmates with behavioral health
- 9 needs. If new health and It is clear that new
- 10 behavioral health regulations will create a
- 11 fiscal impact for communities and their
- 12 jails., The state must find a way to alleviate
- 13 those new costs. This could include creating
- 14 a health/behavioral health add-on to state per
- 15 diem payments or otherwise funding new
- 16 positions and associated costs through the
- 17 Compensation Board for newly required
- 18 services.

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20 Substance abuse and behavioral health 21 needs in the justice system. VML supports

- the creation of state-funded programs and
- 23 facilities, and funding of current programs,
- 24 and as draw assume and day reporting
- 24 such as drug courts and day reporting
- 25 centers, to divert individuals with mental
- 26 illness and substance use disorders from jails
- 27 and juvenile detention into more appropriate
- 28 community-based or in-patient treatment
- 29 programs. VML opposes changes in state
- 30 funding formulae to turn local and regional
 - 1 jails into in-patient behavioral health
- 32 treatment centers.
- 33 (Local and regional jails is a new section to
- 34 the policy statement; new language is
- 35 included and language previously under
- 36 behavioral health has been moved to this
- 37 section)

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39 **JUVENILE JUSTICE PROGRAMS**

- 40 Virginia Juvenile Community Crime
- 41 Control Act (VJCCCA). The Virginia
- 42 Municipal League urges the General
- 43 Assembly to restore the 71 percent funding
- 44 reduction taken in the early 2000s to the
- 45 Virginia Juvenile Community Crime Control
- 46 Act (VJCCCA) program, and to support an

- 7 equitable and stable funding allocation
- 48 process for the program.
- 50 The VJCCCA directs localities, in
- 51 cooperation with judges, court-services unit
- 52 directors, and Community Policy and
- 53 Management Teams under the Children's
- 54 Services Act to implement programs that
- 55 divert youth from state or local confinement
- 56 or help ensure the success of those re-
- 57 entering the community from confinement.
- 58 Every city and county participate in the
- 59 program.

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- 61 VJCCCA gives judges the ability to order
- 62 first-time and less serious offenders to
- 63 services such as electronic monitoring,
- 64 intensive individual or family counseling,
- 65 and group homes. Such appropriate services
- 66 reduce costlier and less suitable placements
- 67 in local secure detention or state correctional
- 68 facilities. It also effectively serves non-
- 69 mandated youth under the Children's
- 70 Services Act.

- 72 VML opposes any effort to divert existing
- 73 VJCCCA funds for other purposes; any new
- 74 populations proposed for services under this
- 75 program must be accompanied by additional
- 76 state funding.

78 **System transformation**. VML supports juvenile justice system transformation that:

- Gives juvenile detention centers flexibility, not mandates, to contract with the state to house lower-risk offenders from state facilities;
 - Pays juvenile detention facilities the actual costs for housing and serving lower-risk offenders from the state;
 and
 - Allows the Department to reinvest savings or otherwise provides sufficient, stable funding to implement a treatment continuum with more service and treatment

1	options and supports to ensure better	47	Social Services Block Grant . Virginia uses
2	outcomes and lower recidivism.	48	Title XX-Social Services Block Grant
3		49	(SSBG) funding for a variety of non-cash-
4	SOCIAL SERVICES	50	assistance services, including in-home
5	Family First Prevention Services Act.	51	services for the elderly, child and adult
6	Approved by Congress in 2018, the FFPS	52	abuse investigators, and domestic abuse and
7	Act is the first major revision of the title IV-	53	family preservation services. Congress has
8	E foster care program since the early 1980s.	54	consistently underfunded the SSBG at the
9	Changes in the program's requirements and	55	levels authorized in the 1996 federal welfare
10	allowable services will require cooperation	56	reform law. VML urges Congress to live up
11	between the state, local governments, and	57	to its commitment to fully fund the SSBG.
12	private service providers to ensure	58	Until the federal budget fully funds SSBG,
13	successful implementation. VML supports	59	VML urges the General Assembly to
14	this cooperative effort but opposes any	60	continue to first use any Temporary
15	proposal to impose new local match	61	Assistance for Needy Families (TANF)
16	requirements to this program.	62	balances to replace SSBG funds.
17		63	
18	Child and family services program	64	PARKS & RECREATION
19	improvement plan . The state must fund the	65	Recreational programs . Local parks and
20	technology and systems to improve the	66	recreation departments offer a variety of
21	quality of all casework activities related to	67	affordable activities and programs for
22	child welfare services (prevention of child	68	children, teenagers, and adults. These
23	abuse/neglect; prevention foster care, foster	69	programs abide by local health, safety, and
24	care and adoption).	70	risk-management requirements and are
25		71	ultimately accountable to the local
26	Child care. Affordable, high-quality child	72	governing body of a city, town, or county.
27	care is crucial to parents in the Temporary	73	Efforts to categorize these programs as child
28	Assistance to Needy Families (TANF)	74	care are inappropriate, and such recreation
29	program and to low-income parents whose	75	programs should not be subject to
30	wages simply cannot cover child care costs.	76	duplicative state agency regulation and
31	The state must help fund child care costs to	77	oversight.
32	help these families. The state should	78	
33	consider ways to ensure safe, affordable	79	HEALTH
	child care, such as grants for nonprofit or	80	Cooperative health budget. The General
35	public organizations offering child care, and	81	Assembly should provide sufficient funding
36	employer incentives to provide child care	82	to local health departments.
37	centers or other assistance for their	83	T. 14 11 11 60
38	employees.	84	Local flexibility. District health offices
39	T 10 0 10 10 10 10 10 10 10 10 10 10 10 1	85	should be locally controlled to the maximum
40	Healthy families. VML supports expanded	86	extent consistent with protecting public
41	use of state general funds for the Healthy	87	health.
42	Families program, a voluntary program that	88	
43	offers parental education, support, and	89	Emergency-related infrastructure and
44	assistance to help families succeed and	90	needs. Sufficient state fund should be
45	prevent the need for costlier interventions.	91	provided for public health emergency
46		92	services to enable the state and local health

1	departments and stakeholders to better	44	II. EDUCATION
2	prepare for and respond to public health	45	III ED CONTION
3	emergencies, such as a pandemic.		The Vincinia Municipal League supports the
4		46	The Virginia Municipal League supports the
5	Health IT needs. Increased investment is	47	goal of ensuring quality, well-funded and
6	needed for public health information	48	effective teaching in every classroom in the
7	technology and staff so that critical, timely	49	Commonwealth. Localities have greatly
8	information about public health emergencies	50 51	exceeded their responsibilities for K-12
9	is made available to policy makers, first	52	education funding. It is essential for the state to meet fully its responsibilities to fund
10	responders, and the public.	53	education.
11	(These two items were moved from the 2021	54	education.
12	Legislative Program item regarding	5 4	VISION
13	COVID-19)	56	A strong public education system is the
14		57	pillar of American society and a passport to
15	HEALTH CARE REFORM	58	the future. Our country cannot be strong
16	VML supports continued state funding for	59	without an excellent education system that
17	Medicaid eligibility determination services.	60	prepares students for the future with the
18		61	critical thinking skills that will enable them
19	Imposing work requirements on certain	62	to be productive citizens. A solid foundation
20	Medicaid recipients will also increase	63	of learning is essential for our communities,
21	workload on local social services staff. The	64	state, and country. A strong public school
22	state must provide sufficient state funding	65	system is essential to economic development
23	and technical assistance for local social	66	and prosperity.
24	services staff who will work with this	67	
25	population.	68	A strong educational system requires
26		69	accountability; parental, community and
27	HUMAN TRAFFICKING	70	business involvement; and the wise and
28	VML supports the state's efforts to address	71	efficient use of resources. Standards are an
29	human trafficking, including the	72	essential part of the accountability system
30	appointment of a sex trafficking response	73	but cannot be measured simply by
31	coordinator at the Department of Criminal	74	standardized tests. Students need to learn not
32	Justice Services and the proposed		only facts and figures, but also those critical
33 34	development of much-needed public outreach, education, and treatment services.		learning skills that will enable them to leave
3 4 35	Outreach efforts and avenues for reporting	77	high school prepared for either the
36	trafficking must address language barriers	78	workplace or higher education.
37	for those reporting and those seeking rescue	79	
38	from trafficking. Since human trafficking	80	Students, parents, school administrators and
39	also includes labor trafficking and affects a	81	teachers all have roles in the educational
40	wide range of ages, all types of trafficking	82	system and have to be part of that
41	situations should ultimately be addressed in	83	accountability system. Parents should be
42	Virginia's response plan.	84	involved with their children's education, but
43	<i>C</i>	85	support for parents is essential, particularly
		86 87	for those whose children have behavioral health issues, physical disabilities, substance
		88	abuse disorders or bullying problems.
		89	abuse disorders of bullying problems.
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- 1 Not all children should or need to prepare to
- attend college, but students across the
- economic spectrum should have equitable 3
- 4 opportunities to learn.
- A sound education system puts resources
- 6 where they can be most effective, includes
- 7 collaboration between school boards and
- local governing bodies, uses technology
- effectively, embraces innovation and 9
- 10 regional opportunities and focuses on early
- intervention to tackle problems at the
- 12 earliest time possible.

14 STANDARDS OF QUALITY

- 15 The SOQ should be broad enough to include 16 the major components of what is required
- 17 for a quality educational program.

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- 19 The current SOQ do not reflect the cost of a
- sound public education system. The SOQ
- are not based on prevailing practices, nor do
- 22 they reflect the cost of meeting state
- accountability standards. Because of this
- disconnect between the accountability
- standards and the SOQ, the cost that the
- 26 state recognizes in its funding formulas is
- too low, and too much of the burden of
- funding public education falls on local
- governments.

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- 31 The state and local governments should
- partner to determine the minimum funding
- levels necessary to sustain high quality
- services for schools and other local
- government operations while also
- addressing capital and maintenance needs.

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- VML supports a JLARC or other state study
- that examines the ways other states fund
- 40 education and whether the Commonwealth
- 41 should use a funding strategy that
- 42 establishes a more realistic base foundation
- amount per pupil plus add-on funding to 43
- 44 reflect higher costs for educating at-risk,
- disabled, ESL, and gifted students, etc., as
- 46 well as funding for capital costs.

- 47 VML supports a study by the Joint
- 48 Legislative Audit and Review Commission
- 49 to determine how the SOQ may be revised
- 50 and adequately funded to meet the
- requirements contained in the Standards of
- 52 Learning and Standards of Accreditation.
- 53 VML also supports implementation of
- 54 JLARC recommendations to promote third
- 55 grade reading performance.

56 57

SOQ FUNDING

- 58 VML supports full funding of the state's
- 59 share of the actual costs of the SOQ based
- on prevailing practices, and full funding of 60
- the state's share of categorical educational 61
- mandates in areas such as special education, 62
- 63 alternative education, and gifted education.

64

- 65 The state should fully recognize and fund
- 66 the costs of rebenchmarking of the various
- 67 educational programs including the
- Standards of Quality, incentive, categorical, 68
- 69 and school facilities programs. Changing
- the process of rebenchmarking to artificially 70
- 71 lower recognized costs does not change
- 72 what it actually costs to provide education.
- 73 Instead, it simply transfers additional costs
- to local governments, and ultimately to the
- 75 local real estate tax base.

76

- 77 The state must be a reliable funding partner
- 78 in accordance with the Virginia Constitution
- 79 and state statutes. The Standards of Quality 80 should recognize resources, including
- positions, required for a high-quality public 81
- education system. 82

Funding for the SOQ should include: 83

84

85 1. Establishment of a new, predictable, and meaningful source of funding for

construction, including funding for

maintenance, and land purchase. The

new construction, renovation,

Literary Fund and the Virginia

Public School Authority are not

- 86 87
- 88
- 89
- 90
- 91
- 92 sufficient means for the state to help

localities pay for capital needs. Options could include creating a two-year pilot program of competitive grants using funds from the Virginia Public Building Authority to offset new construction or renovation costs for publicly owned and operated K-12 schools in fiscally stressed communities as defined by the Virginia Commission on Local Government.

- 2. A predictable and reliable source of funding for technology infrastructure and personnel costs.
- 3. Realistic state funding for salary increases for professional and non-professional school employees. Salary increases should be funded for a full year starting July 1, the start of the fiscal year.
- 4. State funding to meet the goal of the Commonwealth (VA Code §22.1-289.1) that teacher compensation be competitive; at a minimum, at or above national average teacher compensation, provided that the true costs of meeting the SOQ are funded by the state.
- 5. Funding to initiate and continue to enable school systems to address school safety issues.
- 6. Recognition of adequate support costs based on realistic measures of the importance of support positions to achievement on state accountability standards. Current state funding for support positions is not based on prevailing practices or on any scientifically-derived staffing ratios.
- 7. Flexibility where possible in areas such as funding of student health services.
 - 8. Support for funding of recommendations made by JLARC

to promote reading by grade level by the third grade.

- 9. Development of realistic cost estimates that are based on prevailing practices and not on the availability of state funding.
- 10. Review by JLARC in order that data and information can be provided to the State Board of Education on the cost of meeting the SOQ, SOLs and SOAs.
- 11. Lottery funds that are distributed to localities without a corresponding reduction in direct aid.

The state should not require any maintenance of local effort other than that associated with the SOQ. A maintenance of effort requirement that is not connected to the SOQ will punish those localities that voluntarily spent beyond the required minimum in an effort to achieve a high-quality system of education. Further, it will simply perpetuate the current mismatch in state-local funding for education.

The General Assembly should recognize that local governments traditionally have funded their share of costs of meeting the SOQ and, in fact, most have funded education beyond their required share in efforts to provide quality education. These higher funding levels have meant that localities have had to raise local taxes and fees and defer spending on other important local priorities including public safety.

The local composite index (LCI) is a crude and often inaccurate proxy for determining the ability of each locality to pay its share of K-12 expenses as defined by the SOQ. The Commonwealth's education funding formulae (SOQ and LCI) are more sensitive to the state's revenue situation than the educational needs of Virginia's students.

91 VML supports a JLARC or other state study

- 1 that examines the ways other states fund
- 2 education and whether the Commonwealth
- 3 should use a funding strategy that
- 4 establishes a more realistic base foundation
- 5 amount per pupil plus add-on funding to
- 6 reflect higher costs for educating at-risk,
- 7 disabled, ESL, and gifted students, etc.

- 9 Because spending increases alone may not
- 10 produce desired levels of student
- 11 achievement, the State Board of Education
- 12 and other responsible bodies are urged to
- 13 develop measures of results to determine the
- 14 actual effectiveness of expenditures on
- 15 education. VML supports the use of school
- 16 efficiency reviews to help determine ways to
- 17 ensure that public funds are spent as
- 18 effectively and efficiently as possible.

19

- 20 VML believes that the methodology for
- 21 costing the SOQ does not consider the
- differences in costs in the state's various
- 23 regions, nor does it adequately address
- 24 unique local conditions such as small, large,
- 25 declining, or diverse student populations.

26

- 27 1) the methodology artificially lowers the
- 28 state average salary by using the "L-
- 29 estimator" instead of average salary figures.
- 30 2) the L-estimator is based on dated
- 31 information that does not reflect current
- 32 salary levels.
- 33 3) the methodology uses an artificially low
- 34 limit on the number of professionals per
- 35 1,000 pupils for which state aid is given.
- 36 4) the methodology does not address the
- 37 differences in providing education to
- 38 students with special needs or the heavy
- 39 additional cost of educating English as
- 40 Second Language students. The add-on
- 41 funding for at-risk students is a start toward
- 42 meeting unique local circumstances and
- 43 should be increased.

44

- 45 The first priority for the use of a state
- 46 surplus should be the funding of mandated
- 47 educational programs.
- 49 Disparity should not be addressed by simply
- 50 redistributing existing state aid among
- 51 jurisdictions.

52

48

53 LOCAL AUTONOMY

- Because public education should be as close
- 55 as possible to the people, local school
- 56 decisions cannot and should not be made by
- 57 the state. Local school boards should be
- 58 responsible for the direct supervision and
- 59 management of local schools.

60

- 61 The state should not take any actions that
- 62 limit or reduce authority of local school
- 63 boards and local governing bodies to finance
- 64 and manage local schools. Local school
- 65 boards should retain the responsibility for
- 66 approving applications for charter schools.
- 67 Otherwise, decisions that affect the funding
- 68 of public schools potentially could be made
- 69 by a statewide, appointed body that has no
- 70 direct connection to the council or board of
- 71 supervisors.

72 73

ALTERNATIVE EDUCATION

- 74 Traditional approaches to discipline—long-
- 75 term suspensions and expulsions—transfer
- 76 the problems of the student from the school
- 77 division to the general government. There
- 78 should continue to be school alternatives to
- 79 the normal school environment for students
- 80 who do not behave appropriately. The state
- 81 should develop and fund alternatives,
- 82 including workforce development grants, for
- 83 students suspended and expelled from
- 84 school, such as programs designed to
- 85 encourage obtainment of GEDs, career
- 86 education, job skills, self-control training
- 87 and drug and substance prevention. Finally,
- 88 there is little effective enforcement of
- 89 truancy laws for students who are over 16
- 90 years of age. Some of these students have

- 1 full time jobs and school divisions have
- 2 difficulty in locating them. VML encourages
- 3 the development of initiatives to better
- 4 enable schools to track these older students,
- 5 or otherwise determine if changes are
- 6 needed to truancy laws.

8 EARLY CHILDHOOD

9 **DEVELOPMENT & EDUCATION**

- 10 Research has shown that the early childhood
- 11 years (from infancy to age five) are critical
- 12 years for brain development. These early
- 13 years are also critical for establishing
- 14 healthy lifestyles eating nutritious foods,
- 15 engaging in activities and exercise (i.e.,
- 16 playing), and learning basic health and
- 17 safety practices.

18

- 19 Children who are regularly read to and gain
- 20 basic language skills, who participate in
- 21 healthy activities and learning experiences,
- 22 and who learn basic social skills are more
- 23 likely to enter kindergarten ready to learn.
- 24 They are also more likely to read at grade
- 25 level by the third grade. This early progress
- 26 can lead to continued success in school and
- 27 ultimately in the workforce.

28

- 29 VML supports state and local policies and
- 30 initiatives that spotlight and encourage
- 31 greater early learning opportunities for
- 32 children, along with access to information
- and resources that will help parents and

- 34 caregivers give young children the greatest
- 35 chances to learn and grow in healthy ways.
- 36 This will ensure a better economic future for
- 37 families and communities.

38

- 39 VML supports increased state funding for
- 40 pre-kindergarten students to ensure that all
- 41 children entering the public system have the
- 42 social and intellectual skills necessary to be
- 43 successful students.

44 45

HIGHER EDUCATION

- 46 Currently, community colleges are required
- 47 to offer reduced tuition for high school
- 48 students. Local schools, however, are
- 49 required to make up the difference in tuition.
- 50 This clearly is an unfunded mandate. The
- 51 state should find other resources within its
- 52 higher education budget to pay for the
- 53 tuition for these students.

54 55

WORKFORCE DEVELOPMENT

- 6 VML supports innovative approaches,
- 57 including creation of satellite campuses, to
- 58 ensure that training and certification
- 59 programs are widely available to high school
- 60 students, GED candidates, returning
- 61 veterans, and other residents, particularly
- 62 those representing underserved and at-risk
- 63 populations. Such programs are vital to
- 54 prepare Virginians for careers important to
- 65 Virginia's economic prosperity.